

**Department 252 - School for the Deaf
House Bill No. 1013**

Executive Budget Comparison to Prior Biennium Appropriations

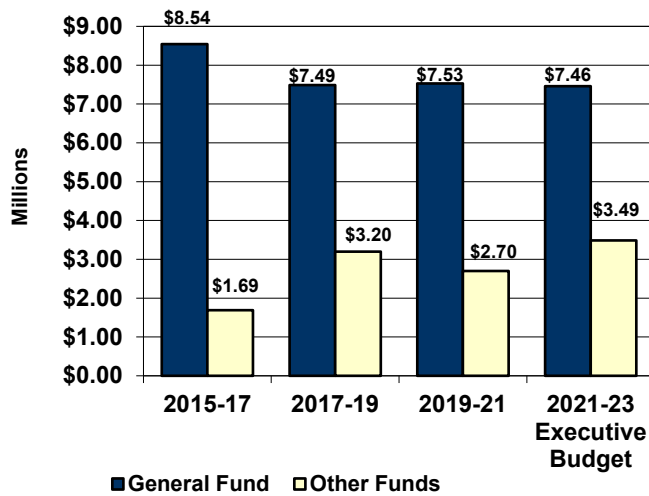
	FTE Positions	General Fund	Other Funds	Total
2021-23 Executive Budget	44.61	\$7,457,297	\$3,487,434	\$10,944,731
2019-21 Legislative Appropriations ¹	44.61	7,528,850	2,700,358	10,229,208
Increase (Decrease)	0.00	(\$71,553)	\$787,076	\$715,523

¹The 2019-21 biennium agency appropriation amounts have not been adjusted for special fund carryover totaling \$116,912 related to capital projects and general fund carryover totaling \$209,115 related to the higher education interpreter grant program.

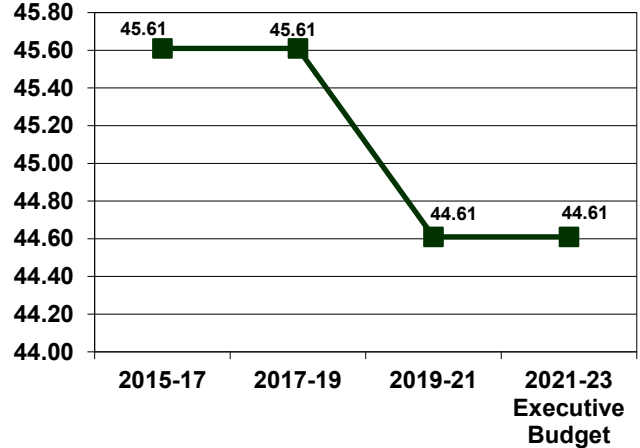
Ongoing and One-Time General Fund Appropriations

	Ongoing General Fund Appropriation	One-Time General Fund Appropriation	Total General Fund Appropriation
2021-23 Executive Budget	\$7,457,297	\$0	\$7,457,297
2019-21 Legislative Appropriations	7,528,850	0	7,528,850
Increase (Decrease)	(\$71,553)	\$0	(\$71,553)

Agency Funding



FTE Positions



Executive Budget Comparison to Base Level

	General Fund	Other Funds	Total
2021-23 Executive Budget	\$7,457,297	\$3,487,434	\$10,944,731
2021-23 Base Level	7,528,850	2,430,358	9,959,208
Increase (Decrease)	(\$71,553)	\$1,057,076	\$985,523

First House Action

Attached is a comparison worksheet detailing first house changes to base level funding and the executive budget.

**Executive Budget Highlights
(With First House Changes in Bold)**

- | | General Fund | Other Funds | Total |
|---|--------------|-------------|-----------|
| 1. Adds funding for state employee salary and benefit increases, of which \$183,411 is for salary increases, \$2,485 is for health insurance increases, and \$21,310 is for retirement contribution increases. The House added funding for salary adjustments of 1.5 percent per year with a \$100 minimum and \$250 maximum monthly increase and increases in health insurance premiums from \$1,427 to \$1,429 per month. The House did not add funding for retirement contribution increases. | \$197,628 | \$9,578 | \$207,206 |

2. Adjusts base payroll.	(\$37,343)	(\$2)	(\$37,345)
3. Adjusts the funding source for salaries and wages to provide funding from special funds available from trust fund distributions, rents, and service revenue	(\$365,542)	\$350,000	(\$15,542)
4. Increases funding for teacher salaries	\$133,704	\$0	\$133,704
5. Adds one-time funding to upgrade the campus server	\$0	\$7,500	\$7,500
6. Adds one-time funding for lawn tractor and kitchen appliance replacement	\$0	\$40,000	\$40,000
7. Adds one-time funding from special funds available from trust fund distributions, rents, and service revenue to upgrade the standby boiler and other Resource Center projects	\$0	\$650,000	\$650,000

Other Sections in House Bill No. 1013

Higher education interpreter grant program - Section 15 provides that any funding remaining from the appropriation for a grants program to assist institutions under the control of the State Board of Higher Education with the cost of interpreters and real-time captioning for students who are deaf or hearing impaired, as authorized in subdivision 3 of Section 1 of Chapter 38 of the 2019 Session Laws, is not subject to the provisions of North Dakota Century Code Section 54-44.1-11 at the end of the 2019-21 biennium and may be continued into the 2021-23 biennium for higher education interpreter grants. In addition, the section requires the School for the Deaf develop a formula for distribution of the funds based on a uniform hourly reimbursement. If any grant funding remains undistributed at the end of the biennium, the School for the Deaf must provide additional prorated grants to institutions that during the biennium incurred hourly expenses in excess of the formula reimbursement level. **The House removed \$40,000 of funding from the general fund included in the School for the Deaf's base budget for higher education interpreter grants.**

Continuing Appropriations

There are no continuing appropriations for this agency.

Deficiency Appropriation

There are no deficiency appropriations for this agency.

Significant Audit Findings

The operational audit of the School for the Deaf performed by the State Auditor identified one finding. The School for the Deaf did not comply with the North Dakota State Procurement Manual. Three of 17 transactions tested were not properly procured, resulting in an 18 percent error rate. The School for the Deaf failed to obtain bids or a request for proposal and did not maintain proper documentation.

Major Related Legislation

At this time, no major related legislation is under consideration affecting this agency.

School for the Deaf - Budget No. 252
House Bill No. 1013
Base Level Funding Changes

	Executive Budget Recommendation				House Version			
	FTE Positions	General Fund	Other Funds	Total	FTE Positions	General Fund	Other Funds	Total
2021-23 Biennium Base Level	44.61	\$7,528,850	\$2,430,358	\$9,959,208	44.61	\$7,528,850	\$2,430,358	\$9,959,208
2021-23 Ongoing Funding Changes								
Base payroll changes		(\$37,343)	(\$2)	(\$37,345)		(\$37,343)	(\$2)	(\$37,345)
Salary increase		174,933	8,478	183,411		188,211	11,009	199,220
Retirement contribution increase		20,325	985	21,310				0
Health insurance increase		2,370	115	2,485		2,370	115	2,485
Adjusts the funding source for salaries and wages to provide funding from special funds available from trust fund distributions, rents, and service revenue		(365,542)	350,000	(15,542)		(365,542)	350,000	(15,542)
Adds funding for teacher salary increases		133,704		133,704		133,704		133,704
Removes funding for interpreter grants to state colleges and universities				0		(40,000)		(40,000)
Total ongoing funding changes	0.00	(\$71,553)	\$359,576	\$288,023	0.00	(\$118,600)	\$361,122	\$242,522
One-time funding items								
Adds one-time funding to upgrade the campus server			\$7,500	\$7,500			\$7,500	\$7,500
Adds one-time funding for lawn tractor and kitchen appliance replacement			40,000	40,000			40,000	40,000
Adds one-time funding from special funds available from trust fund distributions, rents, and service revenue to upgrade the standby boiler and other Resource Center projects			650,000	650,000			650,000	650,000
Total one-time funding changes	0.00	\$0	\$697,500	\$697,500	0.00	\$0	\$697,500	\$697,500
Total Changes to Base Level Funding	0.00	(\$71,553)	\$1,057,076	\$985,523	0.00	(\$118,600)	\$1,058,622	\$940,022
2021-23 Total Funding	44.61	\$7,457,297	\$3,487,434	\$10,944,731	44.61	\$7,410,250	\$3,488,980	\$10,899,230

<i>Total ongoing changes as a percentage of base level</i>	0.0%	(1.0%)	14.8%	2.9%	0.0%	(1.6%)	14.9%	2.4%
<i>Total changes as a percentage of base level</i>	0.0%	(1.0%)	43.5%	9.9%	0.0%	(1.6%)	43.6%	9.4%

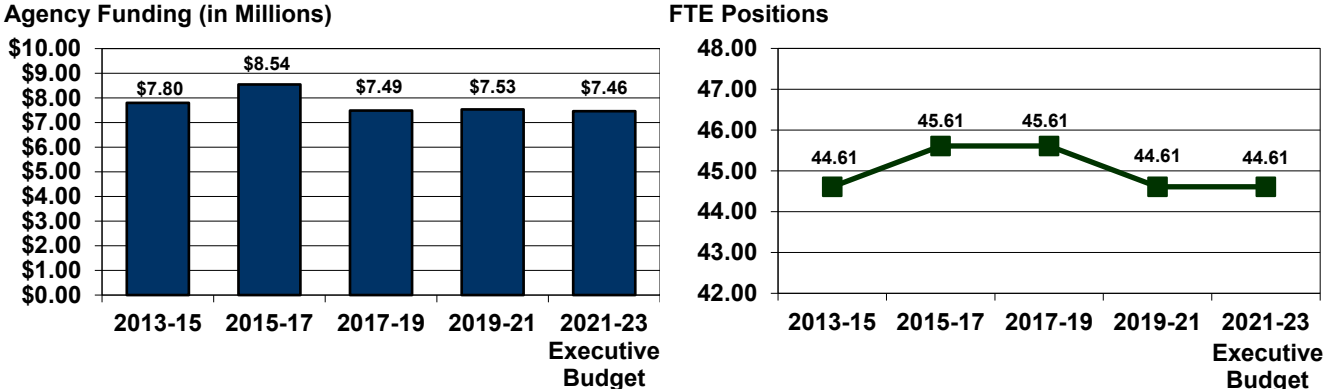
Other Sections in School for the Deaf - Budget No. 252

	<u>Executive Budget Recommendation</u>	<u>House Version</u>
Higher education interpreter grant program	<p>Section 9 would provide that \$40,000 from the general fund included in the grants line item of the School for the Deaf is for a grants program to assist institutions under the control of the State Board of Higher Education with the cost of interpreters and real-time captioning for students who are deaf or hearing impaired for the 2021-23 biennium. Funding appropriated for this program is not subject to Section 54-44.1-11. In addition, the section would require the School for the Deaf develop a formula for distribution of the funds based on a uniform hourly reimbursement and may not distribute more than 50 percent of the amount appropriated during the 1st year of the biennium. If any grant funding remains undistributed at the end of the biennium, the School for the Deaf would provide additional prorated grants to institutions that during the biennium incurred hourly expenses in excess of the formula reimbursement level.</p>	<p>Section 15 provides that any funding remaining from the appropriation for a grants program to assist institutions under the control of the State Board of Higher Education with the cost of interpreters and real-time captioning for students who are deaf or hearing impaired, as authorized in subdivision 3 of Section 1 of Chapter 38 of the 2019 Session Laws, is not subject to the provisions of Section 54-44.1-11 at the end of the 2019-21 biennium and may be continued into the 2021-23 biennium for higher education interpreter grants. In addition, the section requires the School for the Deaf develop a formula for distribution of the funds based on a uniform hourly reimbursement. If any grant funding remains undistributed at the end of the biennium, the School for the Deaf must provide additional prorated grants to institutions that during the biennium incurred hourly expenses in excess of the formula reimbursement level.</p>

Department 252 - School for the Deaf

Historical Appropriations Information

Ongoing General Fund Appropriations Since 2013-15



Ongoing General Fund Appropriations					
	2013-15	2015-17	2017-19	2019-21	2021-23 Executive Budget
Ongoing general fund appropriations	\$7,799,379	\$8,541,881	\$7,488,526	\$7,528,850	\$7,457,297
Increase (decrease) from previous biennium	N/A	\$742,502	(\$1,053,355)	\$40,324	(\$71,553)
Percentage increase (decrease) from previous biennium	N/A	9.5%	(12.3%)	0.5%	(1.0%)
Cumulative percentage increase (decrease) from 2013-15 biennium	N/A	9.5%	(4.0%)	(3.5%)	(4.4%)

Major Increases (Decreases) in Ongoing General Fund Appropriations

2015-17 Biennium (Original Amounts)

- 1. Added funding for 1 adult services FTE position for the western part of the state \$129,600
- 2. Adjusted the funding source of operating expenses to increase funding from the general fund (This funding was reduced as part of the general fund budget reductions approved in August 2016.) \$500,000

2017-19 Biennium

- 1. Removed funding for teacher composite pay increases (\$151,193)
- 2. Adjusted the funding source for a portion of operating expenses to provide funding from special funds available from trust fund distributions, rents, and service revenue (\$784,381)
- 3. Reduced funding for extraordinary repairs and adjusted the funding source to provide funding from special funds available from trust fund distributions, rents, and service revenue (\$152,174)

2019-21 Biennium

- 1. Removed 1 FTE position and adjusted base payroll (\$293,445)
- 2. Removed 1 FTE undesignated position and added 1 FTE adult services position funded by special funds (\$117,654)
- 3. Increased funding for teacher salaries \$144,153
- 4. Reduced funding for interpreter grants to state colleges and universities to provide a total of \$40,000 from the general fund (\$140,000)

2021-23 Biennium (Executive Budget Recommendation)

- 1. Adjusts the funding source for salaries and wages to provide funding from special funds available from trust fund distributions, rents, and service revenue (\$365,542)
- 2. Increases funding for teacher salaries \$133,704

**GOVERNOR'S RECOMMENDATION FOR THE
DEPARTMENT OF PUBLIC INSTRUCTION AS SUBMITTED
BY THE OFFICE OF MANAGEMENT AND BUDGET**

SECTION 1. APPROPRIATION. The funds provided in this section, or so much of the funds as may be necessary, are appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, and from special funds derived from federal funds and other income, to the department of public instruction, the school for the deaf, North Dakota vision services - school for the blind, and the state library for the purpose of defraying the expenses of those agencies, for the biennium beginning July 1, 2021 and ending June 30, 2023, as follows:

Subdivision 1.

DEPARTMENT OF PUBLIC INSTRUCTION

	<u>Base Level</u>	<u>Adjustments or Enhancements</u>	<u>Appropriation</u>
Salaries and Wages	\$ 18,027,035	\$548,614	\$ 18,575,649
Operating Expenses	33,770,947	1,732,652	35,503,599
Integrated Formula Payments	2,098,202,429	14,022,304	2,112,224,733
Grants-Special Education	24,000,000	3,000,000	27,000,000
Grants-Transportation	56,500,000	0	56,500,000
Grants-Other Grants	287,062,705	25,000,000	312,062,705
Grants-Program Grants	7,680,000	2,400,000	10,080,000
Grants-Passthrough Grants	2,863,764	(429,565)	2,434,199
PowerSchool	5,500,000	(250,000)	5,250,000
National Board Certification	<u>108,000</u>	<u>0</u>	<u>108,000</u>
Total All Funds	\$2,533,714,880	\$ 46,024,005	\$2,579,738,885
Less Estimated Income	<u>812,553,743</u>	<u>169,129,735</u>	<u>981,683,478</u>
Total General Fund	\$1,721,161,137	(\$123,105,730)	\$1,598,055,407
Full-Time Equivalent Positions	89.25	0.00	89.25

Subdivision 2.

STATE LIBRARY

	<u>Base Level</u>	<u>Adjustments or Enhancements</u>	<u>Appropriation</u>
Salaries and Wages	\$4,300,335	(\$158,246)	\$4,142,089
Operating Expenses	1,621,917	481,479	2,103,396
Grants	<u>2,233,528</u>	<u>(86,879)</u>	<u>2,146,649</u>
Total All Funds	\$8,155,780	\$236,354	\$8,392,134
Less Estimated Income	<u>2,374,361</u>	<u>(6,136)</u>	<u>2,368,225</u>
Total General Fund	\$5,781,419	\$242,490	\$6,023,909
Full-Time Equivalent Positions	27.75	(1.00)	26.75

Subdivision 3.

SCHOOL FOR THE DEAF

	<u>Base Level</u>	<u>Adjustments or Enhancements</u>	<u>Appropriation</u>
Salaries and Wages	\$8,054,944	\$288,023	\$ 8,342,967
Operating Expenses	1,705,586	0	1,705,586

Capital Assets	158,678	697,500	856,178
Grants	<u>40,000</u>	<u>0</u>	<u>40,000</u>
Total All Funds	\$9,959,208	\$985,523	\$10,944,731
Less Estimated Income	<u>2,430,358</u>	<u>1,057,076</u>	<u>3,487,434</u>
Total General Fund	\$7,528,850	(\$71,553)	\$ 7,457,297
Full-Time Equivalent Positions	44.61	0.00-	44.61

Subdivision 4.

NORTH DAKOTA VISION SERVICES – SCHOOL FOR THE BLIND

	<u>Base Level</u>	<u>Adjustments or Enhancements</u>	<u>Appropriation</u>
Salaries and Wages	\$4,935,291	\$ 62,564	\$4,997,855
Operating Expenses	795,821	(3,150)	792,671
Capital Assets	<u>39,192</u>	<u>370,000</u>	<u>409,192</u>
Total All Funds	\$5,770,304	\$429,414	\$6,199,718
Less Estimated Income	<u>1,052,315</u>	<u>524,975</u>	<u>1,577,290</u>
Total General Fund	\$4,717,989	(\$95,561)	\$4,622,428
Full-Time Equivalent Positions	27.90	(0.15)	27.75

Subdivision 5.

BILL TOTAL

	<u>Base Level</u>	<u>Adjustments or Enhancements</u>	<u>Appropriation</u>
Grand Total General Fund	\$1,739,189,395	(\$123,030,354)	\$1,616,159,041
Grant Total Special Funds	<u>818,410,777</u>	<u>170,705,650</u>	<u>989,116,427</u>
Grand Total All Funds	\$2,557,600,172	\$ 47,675,296	\$2,605,275,468

SECTION 2. ONE-TIME FUNDING - EFFECT ON BASE BUDGET - REPORT TO SIXTY-EIGHTH LEGISLATIVE ASSEMBLY. The following amounts reflect the one-time funding items approved by the sixty- sixth legislative assembly for the 2019-21 biennium and the 2021-23 one-time funding items included in the appropriation in section 1 of this Act:

DEPARTMENT OF PUBLIC INSTRUCTION

<u>One-Time Funding Description</u>	<u>2019-21</u>	<u>2021-23</u>
STARS Re-write	\$1,200,000	\$ 0
Formula Re-write	200,000	0
Integrated Formula Payments	0	83,000,000
Teacher Support Program	0	3,000,000
Esser Funding	<u>0</u>	<u>27,500,000</u>
Total Department of Public Instruction - All Fund	\$1,400,000	\$113,500,000
Total Department of Public Instruction - Special Funds	<u>1,200,000</u>	<u>110,500,000</u>
Total Department of Public Instruction - General Fund	\$ 200,000	\$ 3,000,000

RESOURCE CENTER FOR THE DEAF AND HARD OF HEARING

<u>One-Time Funding Description</u>	<u>2019-21</u>	<u>2021-23</u>
Extraordinary Repairs	\$250,000	\$650,000
Equipment	<u>20,000</u>	<u>47,500</u>
Total School for The Deaf - Special Funds	\$270,000	\$697,500

NORTH DAKOTA VISION SERVICES - SCHOOL FOR THE BLIND

<u>One-Time Funding Description</u>	<u>2019-21</u>	<u>2021-23</u>
Repair West Wing Roof	\$ 39,000	\$ 205,000
Miscellaneous Repairs	18,500	0
Garage Door Replacement	16,000	0
Remodel Daily Living Skills Area	25,000	0
Adaptive Technology Equipment	20,000	0
Replace Gymnasium Floor	42,000	0
Remodel South Wing Restrooms	120,000	0
South Wing Electrical Service	<u>0</u>	<u>165,000</u>
Total School for The Blind Special Funds	\$ 280,500	\$ 370,000
Grand Total - All Funds	\$1,950,500	\$114,567,500
Grand Total - Estimated Income	\$1,750,500	\$111,567,500
Grand Total - General Fund	\$ 200,000	\$ 3,000,000

The 2021-23 one-time funding amounts are not a part of the entity's base budget for the 2023-25 biennium. The department of public instruction, resource center for the deaf and hard of hearing, and north dakota vision services - school for the blind shall report to the appropriations committees of the sixty-eighth legislative assembly on the use of this one-time funding for the biennium beginning July 1, 2021 and ending June 30, 2023.

SECTION 3. AMENDMENT. Section 15.1-02-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-02-02. Salary.

The annual salary of the superintendent of public instruction is ~~one hundred twenty-two thousand four hundred ten dollars through June 30, 2022~~ one hundred twenty-eight thousand three hundred ninety-eight dollars through June 30, 2021 and ~~one hundred twenty-five thousand eight hundred eighty dollars~~ one hundred thirty thousand nine hundred sixty-six dollars thereafter.

SECTION 4. APPROPRIATION - TUITION APPORTIONMENT. The sum of \$433,020,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, is from the state tuition fund in the state treasury. Any additional amount in the state tuition fund that becomes available for distribution to public schools is appropriated to the department of public instruction for that purpose for the biennium beginning July 1, 2021 and ending June 30, 2023.

SECTION 5. GIFTED AND TALENTED PROGRAM - MEDICAID MATCHING FUNDING - DISTRIBUTION.

1. The sum of \$800,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, must be distributed to reimburse school districts or special education units for gifted and talented programs upon the submission of an application that is approved in accordance with guidelines adopted by the superintendent of public instruction. The superintendent of public instruction shall encourage cooperative efforts for gifted and talented programs among school districts and special education units.

2. State school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the medicaid program. Special education funds equal to the amount of the matching funds required to be paid by the school district or special education unit must be paid by the superintendent of public instruction to the department of human services on behalf of the school district or unit.

SECTION 6. REGIONAL EDUCATION ASSOCIATIONS - GRANTS. During the 2021-23 biennium, the superintendent of public instruction shall expend up to \$500,000 from the integrated formula payments line item in subdivision 1 of section 1 of this Act for the purpose of providing annual grants to regional education associations.

SECTION 7. INDIRECT COST ALLOCATION. Notwithstanding section 54-44.1-15, the department of public instruction may deposit indirect cost recoveries in its operating account.

SECTION 8. STATE AID TO PUBLIC LIBRARIES. The line item entitled grants in subdivision 2 of section 1 of this Act includes \$1,738,082 for aid to public libraries, of which no more than one-half is to be expended during the fiscal year ending June 30, 2022.

SECTION 9. SCHOOL FOR THE DEAF - HIGHER EDUCATION INTERPRETER GRANT PROGRAM.

The grants line item contained in subdivision 3 of section 1 of this Act is for the purpose of providing grants to assist institutions under the control of the state board of higher education with the cost of interpreters and real-time captioning for students who are deaf or hard of hearing, for the biennium beginning July 1, 2021 and ending June 30, 2023. Moneys appropriated for this program are not subject to section 54-44.1-11. Funds shall be distributed pursuant to the provisions of this section:

1. The school for the deaf shall develop a formula to determine the grant amount for which an institution is eligible. The formula must be based on a uniform hourly reimbursement.
2. To obtain a grant under this section, an institution shall submit to the school for the deaf, at the time and in the manner directed by the school, invoices showing the amount expended for interpreters and real-time captioning for students who are deaf or hard of hearing.
3. The school for the deaf may not distribute more than fifty percent of the amount appropriated during the first year of the biennium.
4. If any grant moneys remain undistributed at the end of the biennium, the school for the deaf shall provide additional prorated grants to institutions that incurred, during the biennium, hourly expenses in excess of the formula reimbursement level.
5. At the request of an institution under the control of the state board of higher education, the school for the deaf shall consult with the institution and provide advice regarding the provision of services most appropriate to meet a student's needs.

SECTION 10. STATE SCHOOL AID PROGRAM. The sum of \$2,112,224,733 included in the integrated formula payments line item in subdivision 1 of section 1 of this Act was calculated with the following assumption: Per student payment rates are \$10,036 for both the 2021-22 academic year and the 2022-23 academic year.

SECTION 11. GRANTS – OTHER GRANTS. The line item entitled grants-other grants in subdivision 1 of section 1 of this Act contains pass-through grants, of which no more than one-half of the funding is to be expended during the fiscal year ending June 30, 2022.

SECTION 12. TRANSFER. The office of management and budget shall transfer, on a quarterly basis, a total of \$193,000,000 from the foundation aid stabilization fund to the operating fund of the department of public instruction for the purpose of covering expenses in the integrated formula payment line in subdivision 1 of section 1 of this Act, for the period beginning with the effective date of this Act and ending June 30, 2023.

SECTION 13. AMENDMENT. Subsection 3 of Section 15.1-27-04.1 of the North Dakota Century Code is amended and reenacted as follows:

3. a. For the ~~2019-20~~2021-22 school year, the superintendent shall calculate state aid as the greater of:
 - (1) The district's weighted student units multiplied by ~~nine thousand eight hundred thirty-nine dollars~~ ten thousand thirty-six dollars;
 - (2) One hundred ~~one~~two percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's weighted student units, not to exceed the district's 2017-18 baseline weighted student units, plus any weighted student units in excess of the 2017-18 baseline weighted student units multiplied by nine thousand eight hundred thirty-nine dollars; or
 - (3) ~~The district's baseline funding as established in subsection 1.~~ (3) The district's baseline funding as established in subsection 1 less the amount in paragraph 1, with the difference reduced by fifteen percent for the 2021-22 school year and fifteen percent each school year thereafter, and then the difference added to the amount determined in paragraph 1.

- b. For the ~~2020-24~~2022-23 school year and each school year thereafter, the superintendent shall calculate state aid as the greater of:
 - (1) The district's weighted student units multiplied by ten thousand thirty-six dollars;
 - (2) One hundred two percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's weighted student units, not to exceed the district's 2017-18 baseline weighted student units, plus any weighted student units in excess of the 2017-18 baseline weighted student units multiplied by ten thousand thirty-six dollars; or
 - (3) The district's baseline funding as established in subsection 1 less the amount in paragraph 1, with the difference reduced by fifteen percent for the 2021-22 school year and fifteen percent each school year thereafter, and then the difference added to the amount determined in paragraph 1.

- c. The superintendent also shall adjust state aid determined in this subsection:
 - (1) For the ~~2019-20~~2021-22 school year, to ensure the amount does not exceed one hundred ~~five~~ten percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's weighted student units from the previous school year.
 - (2) For the ~~2020-24~~2022-23 school year and each school year thereafter, to ensure the amount does not exceed one hundred ten percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's weighted student units from the previous school year.

SECTION 14. AMENDMENT. Subsection 4 of Section 15.1-27-04.1 of the North Dakota Century Code is amended and reenacted as follows:

4. After determining the product in accordance with subsection 3, the superintendent of public instruction shall
 - a. Subtract an amount equal to sixty mills multiplied by the taxable valuation of the school district, except the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent, adjusted pursuant to section 15.1-27-04.3; and
 - b. Subtract an amount equal to seventy-five percent of all revenue types listed in subdivisions c and d of subsection 1. Before determining the deduction for seventy-five percent of all revenue types, the superintendent of public instruction shall adjust revenues as follows:
 - (1) Tuition revenue shall be adjusted as follows:
 - (a) In addition to deducting tuition revenue received specifically for the operation of an educational program provided at a residential treatment facility and tuition revenue received for the provision of an adult farm management program as directed in paragraph 3 of subdivision c of subsection 1, the superintendent of public instruction also shall reduce the total tuition reported by the school district by

the amount of tuition revenue received for the education of students not residing in the state and for which the state has not entered a crossborder education contract; and

- (b) The superintendent of public instruction also shall reduce the total tuition reported by admitting school districts meeting the requirements of subdivision e of subsection 2 of section 15.1-29-12 by the amount of tuition revenue received for the education of students residing in an adjacent school district.
- (2) After adjusting tuition revenue as provided in paragraph 1, the superintendent shall reduce all remaining revenues from all revenue types by the percentage of mills levied in ~~2018~~2020 by the school district for sinking and interest relative to the total mills levied in ~~2018~~2020 by the school district for all purposes.