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FIRST ENGROSSMENT

Sixty-seventh Legislative Assembly of North Dakota

ENGROSSED SENATE BILL NO. 2304

Introduced by

Senators Heckaman, Marcellais

2	section 15.1-21-02, and subsection 4 of section 15.1-21-02.2 of the North Dakota Century						
3	Code, relating to requiring all elementary and secondary public and nonpublic schools in the						
4	state to include curriculum on Native American history; and to provide an effective date.						
5	BE IT E	NAC	TED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:				
6	SEC	СТІОІ	N 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota				
7	Century Code is amended and reenacted as follows:						
8	3.	3. Social studies, including:					
9		a.	The United States Constitution;				
10		b.	United States history;				
11		C.	Geography;				
12		d.	Government; and				
13		e.	North Dakota studies, with an emphasis on the federally recognized Indian tribes				
14			in the state, and the geography, history, the federally recognized Indian tribes in				
15			the state, and agriculture of this state, in the fourth and eighth grades.				
16	SEC	CTIO	N 2. AMENDMENT. Subsection 1 of section 15.1-21-02 of the North Dakota				
17	Century	Code	e is amended and reenacted as follows:				
18	1. In order to be approved by the superintendent of public instruction, each public and						
19	nonpublic high school shall <u>provide instruction in andor</u> make available to each						
20	student:						
21		a.	Four units of English language arts from a sequence that includes literature,				
22			composition, and speech;				
23		b.	Four units of mathematics, including:				
24			(1) One unit of algebra II; and				

A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01, subsection 1 of

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1		(2)	One	unit for which algebra II is a prerequisite;			
2	C.	Fou	Four units of science, including:				
3		(1)	One	unit of physical science; and			
4		(2)	One	unit of biology;			
5	d.	Fou	Four units of social studies, including:				
6		(1)	One	unit of world history;			
7		(2)	One	unit of United States history, including impacts to Native American			
8			<u>tribe</u>	s, tribal history, tribal sovereignty, and treaty rights; and			
9		(3)	(a)	One unit of problems of democracy; or			
10			(b)	One-half unit of United States government and one-half unit of			
11				economics;			
12	e.	One	e-half ı	unit of health;			
13	f.	One	One-half unit of physical education during each school year, provided that once				
14		eve	ry four	years the unit must be a concept-based fitness class that includes			
15		inst	ructior	in the assessment, improvement, and maintenance of personal			
16		fitne	ess;				
17	g.	Two	units	of fine arts, at least one of which must be music;			
18	h.	Two	units	of the same foreign or native American language;			
19	i.	One	e unit d	of an advanced placement course or one unit of a dual-credit course;			
20		and					
21	j.	Two	units	of career and technical education from a coordinated plan of study			
22		reco	ommei	nded by the department of career and technical education and			
23		арр	roved	by the superintendent of public instruction.			
24	SECTIO	N 3. A	MEN	DMENT. Subsection 4 of section 15.1-21-02.2 of the North Dakota			
25	Century Cod	e is a	mende	ed and reenacted as follows:			
26	4. Thr	ee units of social studies, including:					
27	a.	One	e unit d	of United States history, including impacts to Native American tribes,			
28		triba	al histo	ory, tribal sovereignty, and treaty rights;			
29	b.	(1)	One-	half unit of United States government and one-half unit of economics;			
30			or				
31		(2)	One	unit of problems of democracy; and			

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1	C.	One unit or two one-half units of any other social studies, which may include
2		civics, civilization, geography and history, multicultural studies, North Dakota
3		studies, psychology, sociology, and world history;
4	SECTIO	N 4. EFFECTIVE DATE. Section 3 of this Act becomes effective on August 1, 2025.