## FIRST ENGROSSMENT

Sixty-seventh Legislative Assembly of North Dakota

## **ENGROSSED SENATE BILL NO. 2304**

Introduced by

Senators Heckaman, Marcellais

1	A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01, subsection 1 of								
2	section 15.1-21-02, and subsection 4 of section 15.1-21-02.2 of the North Dakota Century								
3	Code, relating to requiring all elementary and secondary public and nonpublic schools in the								
4	state to include curriculum on Native American history.								
5	BE IT E	NAC	TED I	BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:					
6	SECTION 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota								
7	Century Code is amended and reenacted as follows:								
8	3.	Soc	cial stu	udies, including:					
9		a.	The	United States Constitution;					
10		b.	Unit	ed States history;					
11		C.	Geo	graphy;					
12		d.	Gov	ernment; and					
13		e.	Nort	th Dakota studies, with an emphasis on the federally recognized Indian tribes					
14			<u>in th</u>	e state, and the geography, history, and agriculture of this state, in the fourth					
15			and	eighth grades.					
16	SECTION 2. AMENDMENT. Subsection 1 of section 15.1-21-02 of the North Dakota								
17	Century	Cod	e is aı	mended and reenacted as follows:					
18	1. In order to be approved by the superintendent of public instruction, each public and								
19	nonpublic high school shall provide instruction in and make available to each student:								
20		a.	Fou	r units of English language arts from a sequence that includes literature,					
21			com	position, and speech;					
22		b.	Fou	r units of mathematics, including:					
23			(1)	One unit of algebra II; and					
24			(2)	One unit for which algebra II is a prerequisite;					

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1	C.	Fou	r units	s of science, including:			
2		(1)	One	unit of physical science; and			
3		(2)	One	unit of biology;			
4	d.	Fou	Four units of social studies, including:				
5		(1)	One	unit of world history;			
6		(2)	One	unit of United States history, including impacts to Native American			
7			<u>tribe</u>	s, tribal history, tribal sovereignty, and treaty rights; and			
8		(3)	(a)	One unit of problems of democracy; or			
9			(b)	One-half unit of United States government and one-half unit of			
10				economics;			
11	e.	One	One-half unit of health;				
12	f.	One-half unit of physical education during each school year, provided that once					
13		eve	ry foui	years the unit must be a concept-based fitness class that includes			
14		inst	ructior	n in the assessment, improvement, and maintenance of personal			
15		fitness;					
16	g.	Two units of fine arts, at least one of which must be music;					
17	h.	Two units of the same foreign or native American language;					
18	i.	One unit of an advanced placement course or one unit of a dual-credit course;					
19		and					
20	j.	Two	units	of career and technical education from a coordinated plan of study			
21		reco	omme	nded by the department of career and technical education and			
22		арр	roved	by the superintendent of public instruction.			
23	SECTION 3. AMENDMENT. Subsection 4 of section 15.1-21-02.2 of the North Dakota						
24	Century Cod	entury Code is amended and reenacted as follows:					
25	4. Thr	ee units of social studies, including:					
26	a.	One	e unit d	of United States history, including impacts to Native American tribes,			
27		triba	al histo	ory, tribal sovereignty, and treaty rights;			
28	b.	(1)	One	-half unit of United States government and one-half unit of economics			
29			or				
30		(2)	One	unit of problems of democracy; and			

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c. One unit or two one-half units of any other social studies, which may include
civics, civilization, geography and history, multicultural studies, North Dakota
studies, psychology, sociology, and world history;