

**FIRST ENGROSSMENT
with House Amendments
ENGROSSED SENATE BILL NO. 2032**

Introduced by

Legislative Management

(Higher Education Committee)

1 A BILL for an Act to amend and reenact section 15-10-14.2 of the North Dakota Century Code,
2 relating to a performance and accountability report by the state board of higher education; and
3 to provide for a performance audit.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1. AMENDMENT.** Section 15-10-14.2 of the North Dakota Century Code is
6 amended and reenacted as follows:

7 **15-10-14.2. Higher education system strategic plan - ~~Reports~~Annual report -**
8 **Performance and accountability.**

- 9 1. ~~The state board of higher education shall adopt a strategic planning process and~~
10 ~~develop a strategic plan to define and prioritize university system~~the goals and
11 objectives of the North Dakota university system.
- 12 ~~2.~~ 2. The board shall provide an annual performance and accountability report regarding
13 the system's performance and progress toward the goals outlined in the ~~university-~~
14 ~~system's strategic plan and accountability measures.~~
- 15 ~~2.~~ 2. The state board of higher education shall report to the legislative assembly during
16 each regular legislative session regarding the status of higher education in this
17 ~~state~~strategic plan. The report must include:
- 18 a. Data regarding the retention rates of students between the fall and spring
19 semesters at the institutions in which the students were initially enrolled;
- 20 b. Data regarding the retention rates of students between the fall and spring
21 semesters at any institution within the university system;
- 22 c. (1) Data regarding the number of students awarded degrees, certificates, or
23 diplomas at each institution during an academic year; and

- 1 (2) A comparison of the data required by this subdivision with that of peer
2 institutions;
- 3 d. Information regarding each institution's progress toward meeting its goals and the
4 implementation steps and timelines outlined in the university system's strategic
5 plan;
- 6 e. Data regarding the number of students that initially enroll at a two-year institution
7 and obtain a certificate or diploma within three years of enrollment;
- 8 f. Data regarding the number of students that initially enroll at a four-year institution
9 and obtain a degree:
- 10 (1) Within four years of enrollment;
- 11 (2) Within four to five years of enrollment; and
- 12 (3) Within six years of enrollment;
- 13 g. Data regarding the number of students that are eligible for Pell grants and:
- 14 (1) Initially enroll at a two-year institution and obtain a certificate or diploma
15 within three years of enrollment;
- 16 (2) Initially enroll at a two-year institution and obtain a certificate or diploma
17 within three to four years of enrollment; or
- 18 (3) Initially enroll at a four-year institution and obtain a degree within four to six
19 years of enrollment; and
- 20 h. Data regarding the number of students that are not eligible for Pell grants and:
- 21 (1) Initially enroll at a two-year institution and obtain a certificate or diploma
22 within three years of enrollment;
- 23 (2) Initially enroll at a two-year institution and obtain a certificate or diploma
24 within three to four years of enrollment; or
- 25 (3) Initially enroll at a four-year institution and obtain a degree within four to six
26 years of enrollment.
- 27 3. a. The report required by subsection 2 must categorize the required information by
28 resident and nonresident students at each institution within the university system
29 and must compare the information to national benchmarks.

- 1 b. Individuals who are enrolled in personal enrichment courses for which credit is
2 not offered and individuals who audit courses are not eligible to be counted as
3 students for purposes of this report.

4 **SECTION 2. PERFORMANCE AUDIT.** During the 2013-14 interim, the state auditor shall
5 examine the accountability and performance measures established for the North Dakota
6 university system to determine if they allow for a sufficient, objective, and systemic assessment
7 of economies, efficiencies, and structural effectiveness.