## Sixty-first Legislative Assembly of North Dakota In Regular Session Commencing Tuesday, January 6, 2009

SENATE BILL NO. 2019 (Appropriations Committee) (At the request of the Governor)

AN ACT to provide an appropriation for defraying the expenses of the state board for career and technical education; to provide for a state board of higher education study; and to declare an emergency.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

**SECTION 1. APPROPRIATION.** The funds provided in this section, or so much of the funds as may be necessary, are appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, and from special funds derived from federal funds and other income, to the state board for career and technical education for the purpose of defraying the expenses of the state board for career and technical education, for the biennium beginning July 1, 2009, and ending June 30, 2011, as follows:

		Adjustments or	
	Base Level	<b>Enhancements</b>	<u>Appropriation</u>
Salaries and wages	\$3,575,692	\$594,338	\$4,170,030
Operating expenses	986,606	240,000	1,226,606
Grants	24,370,116	2,779,884	27,150,000
Grants - Postsecondary	357,452	0	357,452
Adult farm management	549,802	200,000	749,802
Workforce training	3,000,000	<u>0</u>	3,000,000
Total all funds	\$32,839,668	\$3,814,222	\$36,653,890
Less estimated income	11,035,632	(272,750)	10,762,882
Total general fund appropriation	\$21,804,036	\$4,086,972	\$25,891,008
Full-time equivalent positions	27.50	1.00	28.50

**SECTION 2. STATE BOARD OF HIGHER EDUCATION STUDY - WORKFORCE TRAINING REGIONS.** Before July 1, 2010, the state board of higher education shall conduct a study of the status of the training activities provided by the four institutions of higher education assigned primary responsibility for workforce training in the state, including:

- 1. Effectiveness in meeting training needs of business and industry in the respective regions;
- 2. Responsiveness, results achieved, financial performance, and other performance measures; and
- 3. Review of an appropriate funding mechanism.

The study must involve representatives of the legislative assembly, higher education institutions, career and technical education, the workforce training boards established pursuant to chapter 52-08, and other representatives of business and industry. The findings of the study must be reported to the interim workforce committee, which shall report the findings and its recommendations, together with any legislation required to implement the recommendations, to the sixty-second legislative assembly.

**SECTION 3. APPROPRIATION - FEDERAL FISCAL STIMULUS FUNDS - ADDITIONAL FUNDING APPROVAL.** The department of career and technical education may seek emergency commission and budget section approval under chapter 54-16 for authority to spend any additional federal funds received under the federal American Recovery and Reinvestment Act of 2009, for the period beginning with the effective date of this Act and ending June 30, 2011.

Any federal funds received and spent under this section are not a part of the agency's 2011-13 base budget. Any program expenditures made with these funds will not be replaced with state funds after the federal American Recovery and Reinvestment Act of 2009 funds are no longer available.

**SECTION 4. EMERGENCY.** Section 3 of this Act is declared to be an emergency measure.

	President of the Senate  Secretary of the Senate			Speaker of the House  Chief Clerk of the House			
Dakota a	nd is known	on the recor		ly as Sena	he Sixty-first Legi te Bill No. 2019		
Vote:	Yeas	46	Nays	0	Absent	1	
	President	of the Senat	e	Se	ecretary of the Se	nate	
This certi said law.	ifies that two	-thirds of the	e members-ele	ct of the H	louse of Represe	entatives	voted in favor
√ote:	Yeas	87	Nays	0	Absent	7	
	Speaker	of the House		C	hief Clerk of the H	ouse	
Received	l by the Gove	rnor at	M. on				_, 2009.
Approved	d at	_ M. on					_, 2009.
				G	overnor		
			day of				_, 2009,
at o'c	clock	M.					
				Se	ecretary of State		