

Introduced by

1 A BILL for an Act relating to the adoption of state academic content standards for schools.

2 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

3 **SECTION 1. State academic content standards - Development.** The superintendent
4 of public instruction shall develop and distribute to each school district and nonpublic school
5 state academic content standards for all core subject areas applicable to grades four, eight, and
6 twelve.

7 **SECTION 2. State academic content standards - Alternate academic content**
8 **standards - Adoption.**

- 9 1. Before the beginning of the 2002-03 school year, each school district and each
10 nonpublic school seeking accreditation, as part of the accreditation process, shall:
- 11 a. Adopt the state academic content standards applicable to grades four, eight,
12 and twelve in the areas of mathematics, English language arts, science, and
13 social studies; or
- 14 b. Adopt or develop alternate academic content standards applicable to grades
15 four, eight, and twelve in the areas of mathematics, English language arts,
16 science, and social studies, provided the alternate academic content
17 standards are determined by the superintendent of public instruction to be
18 equal to or more rigorous than the state standards.
- 19 2. Before the beginning of the 2003-04 school year, each school district and each
20 nonpublic school seeking accreditation, as part of the accreditation process, shall:
- 21 a. Adopt the state academic content standards applicable to grades four, eight,
22 and twelve in the areas of health, the arts, physical education, world
23 languages, and technology; or

- b. Adopt or develop alternate academic content standards applicable to grades four, eight, and twelve in the areas of health, the arts, physical education, world languages, and technology, provided the alternate academic content standards are determined by the superintendent of public instruction to be equal to or more rigorous than the state standards.

SECTION 3. State academic content standards - Alternate academic content standards - Local curriculum - Accreditation.

1. Beginning with the 2002-03 school year, the superintendent of public instruction shall require that each school district and nonpublic school seeking accreditation, as part of the accreditation process, shall adopt or develop curricula for grades four, eight, and twelve which are aligned to the academic content standards in the areas of mathematics and English language arts.
2. Beginning with the 2003-04 school year, the superintendent of public instruction shall require that each school district and nonpublic school seeking accreditation, as part of the accreditation process, shall adopt or develop curricula for grades four, eight, and twelve which are aligned to the academic content standards in the areas of science and social studies.
3. Beginning with the 2004-05 school year, the superintendent of public instruction shall require that each school district and nonpublic school seeking accreditation, as part of the accreditation process, shall adopt or develop curricula for grades four, eight, and twelve which are aligned to the academic content standards in the areas of health, physical education, world languages, and technology.